



MINISTRY OF EDUCATION

State Department of Vocational & Technical Training

**DAVID MBITI WAMBULI TECHNICAL AND VOCATIONAL COLLEGE**

**LEARNING PLAN**

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| **Unit of Competence:** INSTALL COMPUTER SOFTWARE | **Unit Code:** **IT/OS/ICT/CR/2/5** |
| **Name of Trainer: Guyo Abdifatah Bonaya** |  |
|  | **Level: 5** |
| **Date of Preparation:** 6th may 2024 | **Date of Revision:** |
| **Number of Trainees:** 3 | **Class: ICTL5 2309** |
| **Skill or Job Task:**  This unit covers the competencies required to perform computer software installation work.  Installation activities includes identification of the software to be installed, actual installation of the software, software functionality test and user training. | |
| **Benchmark or Criteria to be used**   * 1. Perform User training      1. User skill sets are determined      2. User training is conducted according to system functionality | |

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| **Week** | **Session No.** | **Session Title** | **Learning Outcome** | **Trainer**  **Activities** | **Trainee**  **Activities** | **Resources & Refs** | **Learning Checks/ Assessments** | **Reflections & Date** |
| 2  3  4 | 1 & 2  1&2  1&2 | Introduction to user training  User training  User training  Cont... | *By the End of the session the Trainee should be able to:*   1. *Explain terms used in user training* 2. *Identify user training steps*   *By the End of the session the Trainee should be able to:*   1. *Explain the useful tools in the planning stages.* 2. *Design the training feedback.*   *By the End of the session the Trainee should be able to:*   1. *Explain the user training user training feedback* 2. *Design user training manual* | *Trainer to:*  *1. Pose questions on the definition of terms used in user training*  2. Show a chart explaining different user training steps  *Trainer to:*  *1. Pose questions on useful tools in the planning stages.*  2. Plays a video that explains the design of the training feedback.    *Trainer to:*  *1. Poses questions on what the user training feedback is and its content.*  2. Shows a picture showing how user training manual looks like and its content. | *Trainee to:*  *-Give response to the question posed*  -Watch the chart  -Point out the several steps as per the chart.  **Assignment**  - In groups analyze how each step can be achieved.  -Present their findings.  *Trainee to:*  *-Give response to the question posed*  -Watch the video clip  -Point out all training feedback as per the video clip.  **Assignment**  - In groups identify on how to write a perfect training feedback and its importance.  *Trainee to:*  *-Give response to the questions posed*  -Watch the picture  -Point out all the content in the user training manual.  **Assignment**  - In groups design a user training manual. | |  | | --- | | 1. Occupational Standard/Curriculum  2.Learning guides  Etc.  **Training Aids:**  chart , computer |   1. Occupational Standard/Curriculum  2.Learning guides  Etc.  **Training Aids:**  video, computer  1. Occupational Standard/Curriculum  2.Learning guides  Etc.  **Training Aids:**  picture, computer | **Knowledge**  1. oral questioning  2. written  3. presentation  **Skills**  1. observation  **Attitudes**  1. observation  2. third party reports  3. external assessors  **Knowledge**  1. oral questioning  2. written  3. presentation  **Skills**  1. observation  **Attitudes**  1. observation  2. third party reports  3. external assessors  **Knowledge**  1. oral questioning  2. written  3. presentation  **Skills**  1. observation  **Attitudes**  1. observation  2. third party reports  3. external assessors |  |

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| 5  6 | 1&2  1&2 | Software installation revision  Continuous Assessment Test | *By the End of the session the Trainee should be able to:*   1. *Install Fortran C++* 2. *Describe ways of testing its functionality* | *Trainer to:*  *1.* Show a video showing how to install Fortran C++  2. pose questions on ways of testing the functionality of Fortran C++ | *Trainee to:*  -Watch the video.  -install the software  *-Give response to the question posed*  **Assignment**  - In groups discuss on how to resolve issues that may arise during installation.  -Present their findings  *Trainee to:*  -ANSWER ALL THE QUESTIONS GIVEN. | 1. Occupational Standard/Curriculum  2.Learning guides  Etc.  **Training Aids:**  video, computer | **Knowledge**  1. oral questioning  2. written  3. presentation  **Skills**  1. observation  **Attitudes**  1. observation  2. third party reports  3. external assessors |

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| 7  8 | 1&2  1&2 | REVISION  REVISION | REVISION  *REVISION* | REVISION  REVISION | *REVISION*  *REVISION* | 1. Occupational Standard/Curriculum  2.Learning guides  Etc.  1. Occupational Standard/Curriculum  2.Learning guides  Etc. | **Knowledge**  1. oral questioning  2. written  3. presentation  **Skills**  1. observation  **Attitudes**  1. observation  2. third party reports  3. external assessors  **Knowledge**  1. oral questioning  2. written  3. presentation  **Skills**  1. observation  **Attitudes**  1. observation  2. third party reports  3. external assessors  **Knowledge**  1. oral questioning  2. written  3. presentation  **Skills**  1. observation  **Attitudes**  1. observation  2. third party reports  3. external assessors |
| 9 | 1&2 | REVISION | REVISION | REVISION | REVISION | 1. Occupational Standard/Curriculum  2.Learning guides  Etc. | **Knowledge**  oral questioning  **Skills**  1. observation  2. project  **Attitudes**  1. observation  2. third party reports  3. external assessors | |
| 10 | Revision week | | | | | | | |
| 11 | TVET-CDAAC ASSESSMENT | | | | | | | |

HOD SIGNATURE